Studying Social Inequality with Data Science INFO 3370 / 5371 Spring 2023

Interventions to Promote Equality: Causal inference

# Learning goals for today

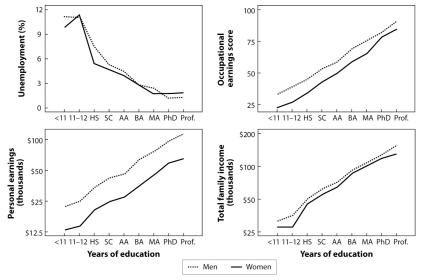
By the end of class, you will be able to

- define causal effects using potential outcomes
- ▶ understand the fundamental problem of causal inference

# Class module: Interventions to promote equality

- ► don't just study the world
- ► learn how we might change it

# Education: A tool to promote opportunity



Hout M. 2012. Annu. Rev. Sociol. 38:379–400

People with college degrees earn more

People with college degrees earn more

A college degree causes higher earnings

What policies would each claim support?

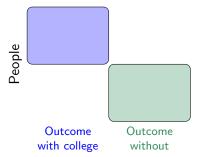
People with college degrees earn more

Two sets of people Two treatments

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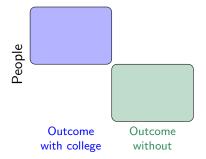


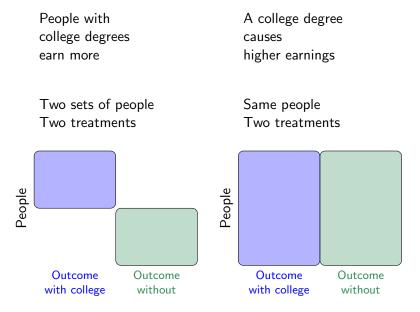
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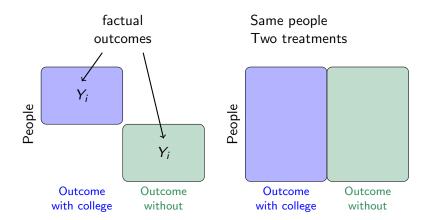
Two sets of people Two treatments

Same people Two treatments

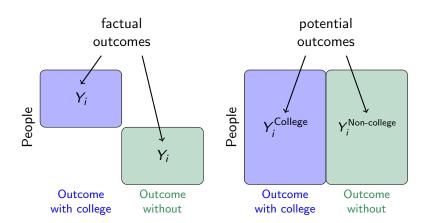




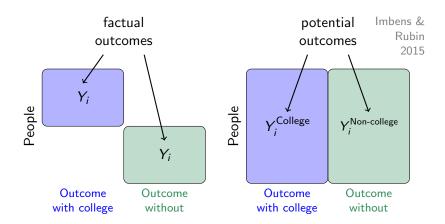
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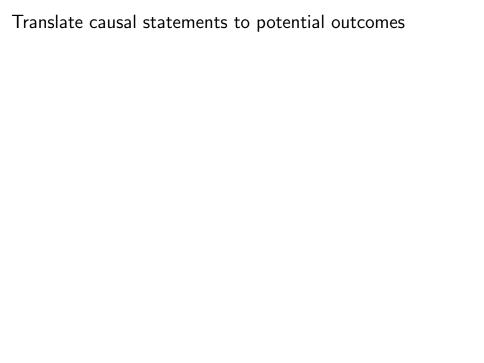


People with college degrees earn more



People with college degrees earn more





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- David would have been hired even if he hadn't had a college degree
- The hiring manager discriminatorily chose Emily over Lakisha because of their names
- 4) Juan never even applied because he has a newborn infant

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$$Y_{\text{Juan}}^{\text{Infant}} = 0$$
 $Y_{\text{No infant}}^{\text{No infant}} = 1$ 

#### Is it possible to know if each statement is true?

1)	Sarah would have been hired
	if she had submitted her
	application on time

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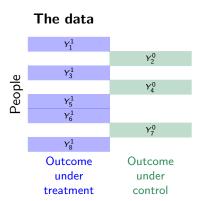
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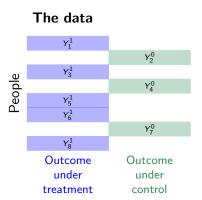
#### The data

 $\begin{array}{c|c} Y_1^1 & & & & \\ & Y_2^0 & & \\ \hline Q & & & & \\ & & & & \\ Y_3^1 & & & \\ & & & & \\ & & & & \\ Y_6^1 & & & \\ & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & \\ & & & & \\ & & &$ 

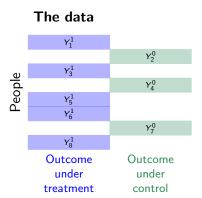
#### Could we ever know the effect for person 1?



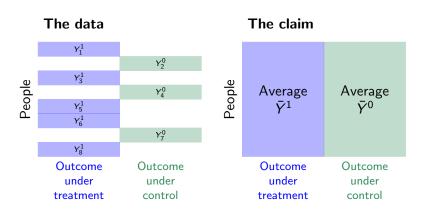
# Could we ever know the effect for person 1? For anyone?



Could we ever know the effect for person 1? For anyone? Can anything be known?

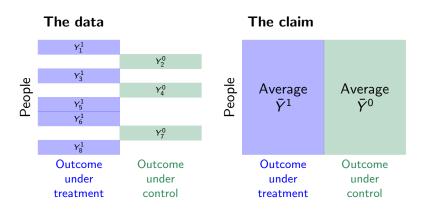


# Average causal effects



# Average causal effects

If treatment is randomized, then the observed cases in each treatment condition are a simple random sample



# Learning goals for today

By the end of class, you will be able to

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- ▶ understand the fundamental problem of causal inference

# Bonus slides

For each statement, draw a table of potential outcomes.

- ► Who are the people being considered?
- ► Under what treatment conditions?
- ► What potential outcome is obseverved?

#### Statements

- 1. On average, those who attend college have higher annual earnings than what they would have earned without college
- 2. On average, those who did not attend college would earn more if they attended college
- 3. On average, the causal effect of college on earnings is higher for those whose parents did not attend college

#### Challenge:

Visitors to the Cornell Dairy Bar would be more impressed if they ordered Cascadilla Cookies & Cream than if they ordered French Vanilla, but they would be most impressed if they ordered Big Red Bear Tracks.