

Studying Social Inequality with Data Science

INFO 3370 / 5371
Spring 2024

Predicting life outcomes

Results of the PSID Income Prediction Challenge

Learning goals for today

By the end of class, you will be able to

- ▶ know who had the best predictions!
- ▶ reason about predictability of life outcomes

Equality Opportunity and Prediction

Possible claim

To the degree that we can predict life outcomes,
people do not have equal opportunity

Equality Opportunity and Prediction

Learning Set

	Parent Income	Grandparent Income	Race	Sex	Grandparent Education	Parent Education	Respondent Education
Case 1							
Case 2							
Case 3							
Case 4							
Case 5							

Learn a prediction function

Respondent Income

Holdout Set

Case 6							
Case 7							
Case 8							

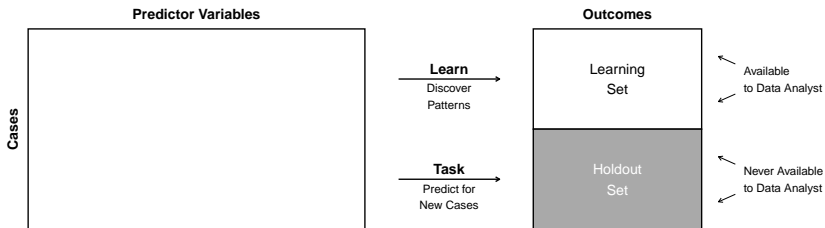
Predict for new cases

?
?
?

The model selection problem

In supervised machine learning, the goal is to

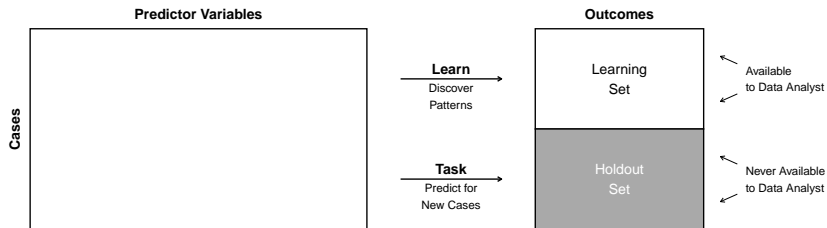
- ▶ learn patterns in the available data
- ▶ predict outcomes for previously unseen cases



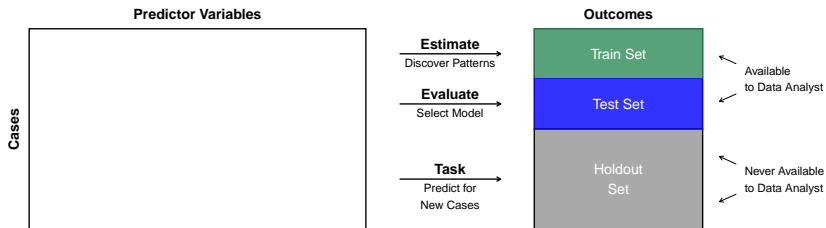
The model selection problem

When a task involves unseen data,
mimic the task with data we have

The model selection problem



The model selection problem



Prepare environment

```
library(tidyverse)
library(rsample)
set.seed(14850)
```

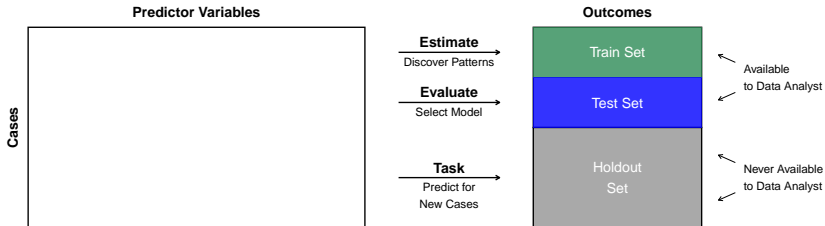
Load data

```
learning <- read_csv("learning.csv")  
holdout_public <- read_csv("holdout_public.csv")
```

Create a train-test split within learning

Using the `rsample` package,

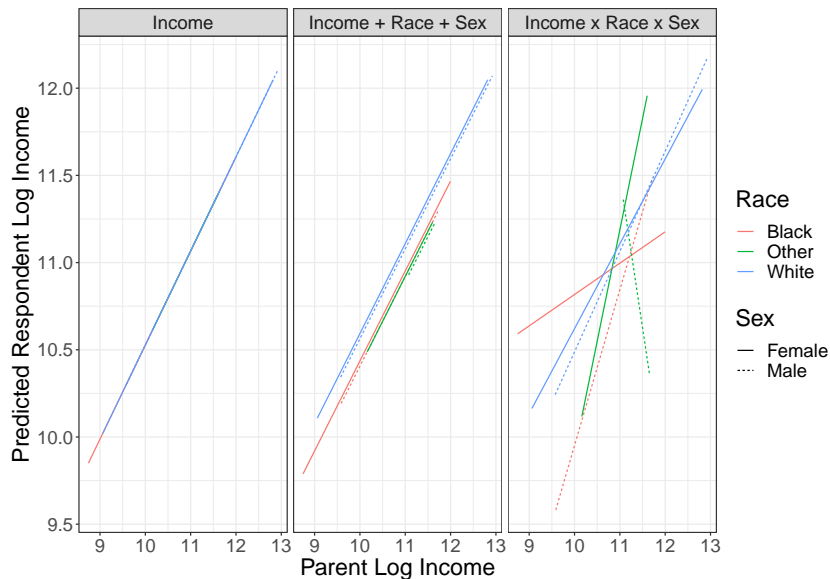
```
split <- learning |>  
  initial_split(prop = 0.5)
```



Learn candidates in the train set

```
candidate_1 <- lm(  
  g3_log_income ~ g2_log_income,  
  data = training(split)  
)  
candidate_2 <- lm(  
  g3_log_income ~ g2_log_income + race + sex,  
  data = training(split)  
)  
candidate_3 <- lm(  
  g3_log_income ~ g2_log_income * race * sex,  
  data = training(split)  
)
```

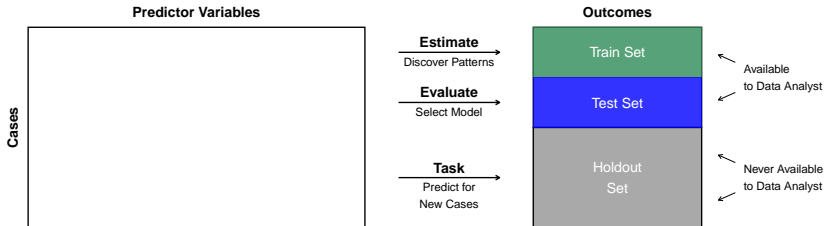
Learn candidates in the train set



Evaluate performance on the test set. Choose a model

```
fitted |>
  group_by(model) |>
  mutate(error = g3_log_income - yhat) |>
  mutate(squared_error = error ^ 2) |>
  summarize(mse = mean(squared_error))
```

```
## # A tibble: 3 x 2
##   model      mse
##   <chr>    <dbl>
## 1 candidate_1 0.439
## 2 candidate_2 0.437
## 3 candidate_3 0.477
```



Apply your chosen model

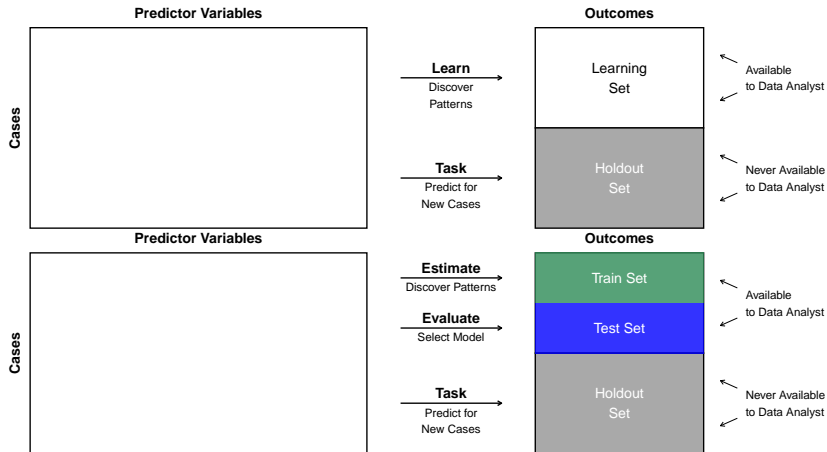
Learn in the full learning set

```
chosen <- lm(  
  g3_log_income ~ g2_log_income +  
    race + sex,  
  data = learning  
)
```

Predict for the holdout set

```
predicted <- holdout_public %>%  
  mutate(  
    predicted = predict(  
      chosen,  
      newdata = holdout_public  
    )  
  )
```

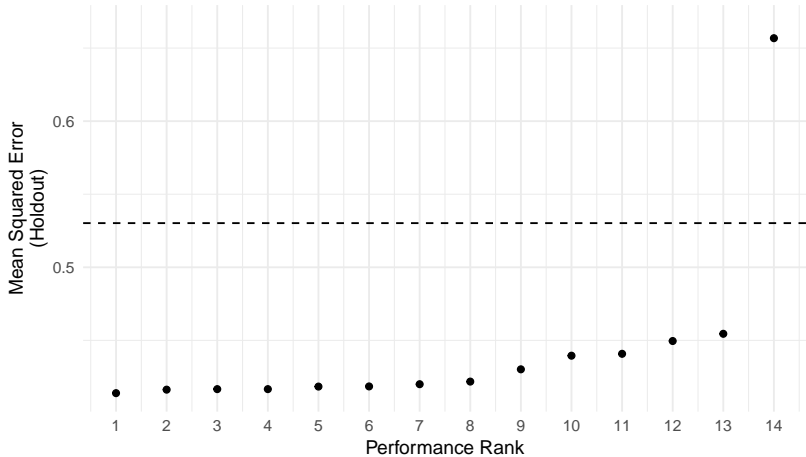
Summary



Your submissions

- ▶ 21 submissions
- ▶ 20 submissions predicting for all holdout cases
- ▶ 17 submissions with non-missing predictions
- ▶ 14 submissions by unique teams

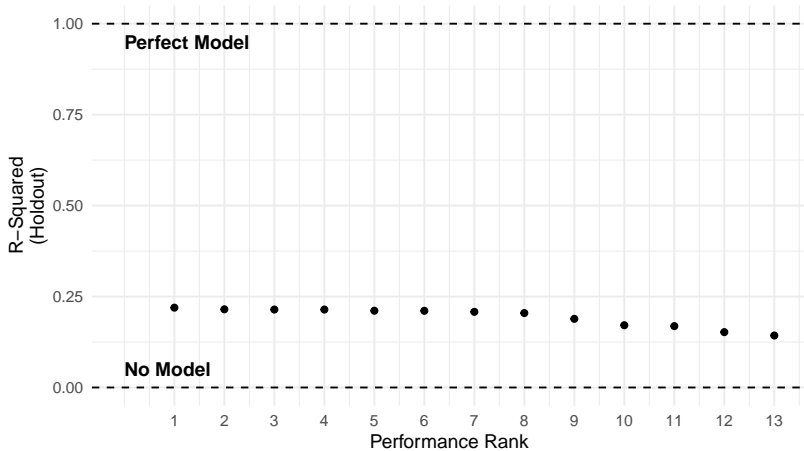
Distribution of MSE for Models



$$R^2 = 1 - \frac{\text{MSE}_{\text{Model}}}{\text{MSE}_{\text{No Model}}}$$

- ▶ score of 1 = perfect! $\text{MSE}_{\text{Model}} = 0$
- ▶ score of 0 = no better than no model at all

Distribution of R^2 for Models










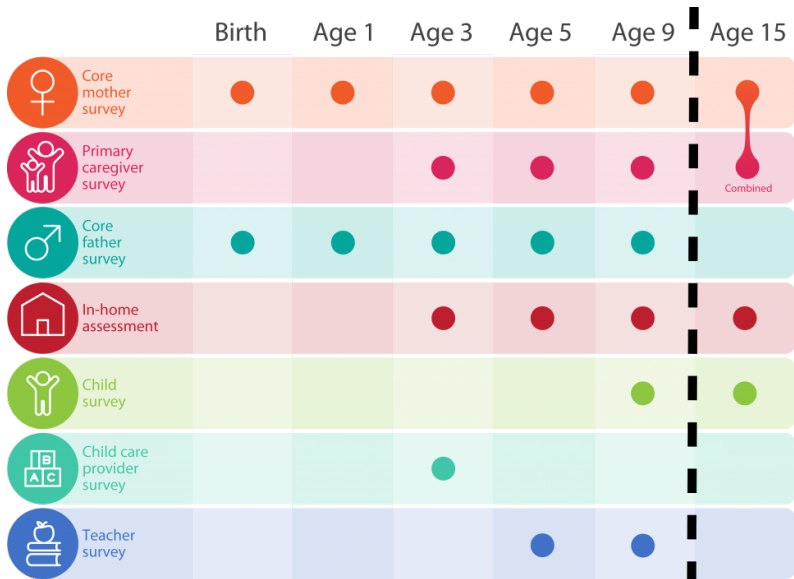
How would you make sense of this?

our exercise was a particular case
of a broader research project

Measuring the predictability of life outcomes with a scientific mass collaboration

Matthew J. Salganik^{a,1}, Ian Lundberg^a, Alexander T. Kindel^a, Caitlin E. Ahearn^b, Khaled Al-Ghoneim^c, Abdullah Almaatouq^{d,e}, Drew M. Altschul^d, Jennie E. Brand^{b,9}, Nicole Bohme Carnegie^h, Ryan James Comptonⁱ, Debanjan Datta^j, Thomas Davidson^k, Anna Filippova^l, Connor Gilroy^m, Brian J. Goodeⁿ, Eaman Jahani^o, Ridhi Kashyap^{p,q,r}, Antje Kirchner^s, Stephen McKay^t, Allison C. Morgan^u, Alex Pentland^e, Kivan Polimis^v, Louis Raes^w, Daniel E. Rigobon^x, Claudia V. Roberts^y, Diana M. Stanescu^z, Yoshihiko Suhara^o, Adaner Usmani^{aa}, Erik H. Wang^z, Muna Adem^{bb}, Abdulla Alhajri^{cc}, Bedoor AlShebl^{dd}, Redwane Amin^{ee}, Ryan B. Amos^y, Lisa P. Argyle^{ff}, Livia Baer-Bositis^{gg}, Moritz Büchi^{hh}, Bo-Ryehn Chungⁱⁱ, William Eggert^{jj}, Gregory Faletto^{kk}, Zhilin Fan^{ll}, Jeremy Freese^{gg}, Tejomay Gadgil^{mmm}, Josh Gagné^{gg}, Yue Gaoⁿⁿ, Andrew Halpern-Manners^{bb}, Sonia P. Hashim^y, Sonia Hausen^{gg}, Guanhua He^{oo}, Kimberly Higuera^{gg}, Bernie Hogan^{pp}, Ilana M. Horwitz^{qq}, Lisa M. Hummel^{gg}, Naman Jain^x, Kun Jin^{rr}, David Jurgens^{ss}, Patrick Kaminski^{bb,tt}, Areg Karapetyan^{uu,vv}, E. H. Kim^{gg}, Ben Leizman^y, Naijia Liu^r, Malte Möser^y, Andrew E. Mack^z, Mayank Mahajan^y, Noah Mandell^{www}, Helge Marahrens^{bb}, Diana Mercado-Garcia^{qq}, Viola Mocz^{xx}, Katarina Mueller-Gastell^{gg}, Ahmed Musse^{yy}, Qiankun Niu^{ee}, William Nowak^{zz}, Hamidreza Omidvar^{aaa}, Andrew Or^y, Karen Ouyang^y, Katy M. Pinto^{bbb}, Ethan Porter^{ccc}, Kristin E. Porter^{ddd}, Crystal Qian^y, Tamkinat Rauf^{gg}, Anahit Sargsyan^{eee}, Thomas Schaffner^y, Landon Schnabel^{gg}, Bryan Schonfeld^z, Ben Sender^{fff}, Jonathan D. Tang^y, Emma Tsurkov^{gg}, Austin van Loon^{gg}, Onur Varo^{ggg,hhh}, Xiafei Wangⁱⁱⁱ, Zhi Wang^{hhh,iii}, Julia Wang^y, Flora Wang^{fff}, Samantha Weissman^y, Kirstie Whitaker^{kkk,lll}, Maria K. Wolters^{mmmm}, Wei Lee Woonⁿⁿⁿ, James Wu^{ooo}, Catherine Wu^y, Kengran Yang^{aaa}, Jingwen Yin^{ll}, Bingyu Zhao^{ppp}, Chenyun Zhu^r, Jeanne Brooks-Gunn^{qqq,rrr}, Barbara E. Engelhardt^{yyy,ii}, Moritz Hardt^{sss}, Dean Knox^z, Karen Levy^{ttt}, Arvind Narayanan^y, Brandon M. Stewart^a, Duncan J. Watts^{uuu,vvv,wwww}, and Sara McLanahan^{a,1}

	Birth	Age 1	Age 3	Age 5	Age 9
 Core mother survey	●	●	●	●	●
 Primary caregiver survey			●	●	●
 Core father survey	●	●	●	●	●
 In-home assessment			●	●	●
 Child survey					●
 Child care provider survey			●		
 Teacher survey				●	●

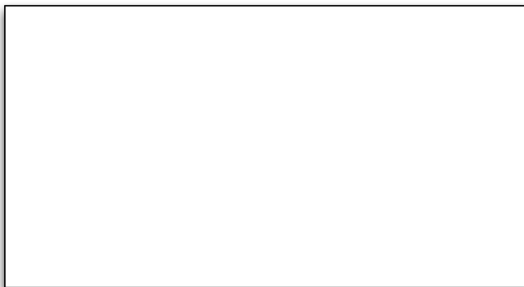


Six age 15 outcomes:

- ▶ GPA
- ▶ Material Hardship
- ▶ Grit
- ▶ Evicted
- ▶ Job training
- ▶ Job loss

4,200 families

12,000 features
birth to age 9



6 outcomes
age 15

Training

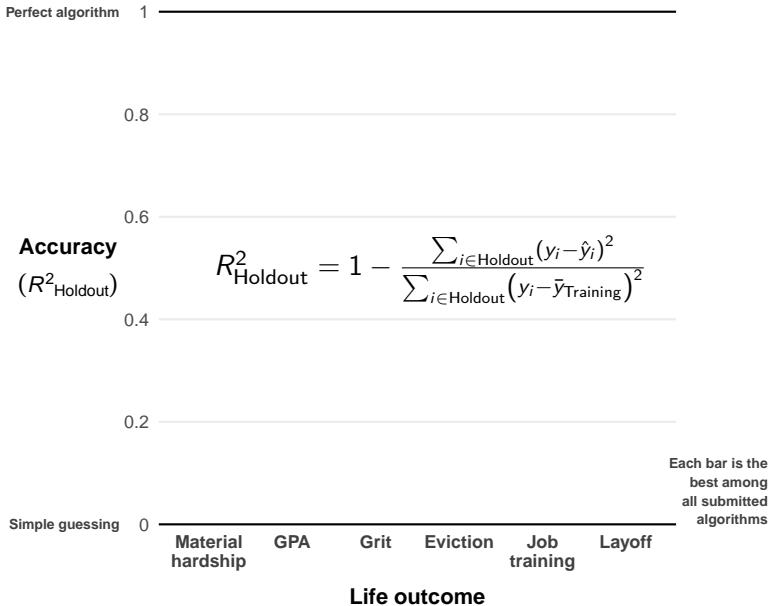
Leaderboard

Holdout

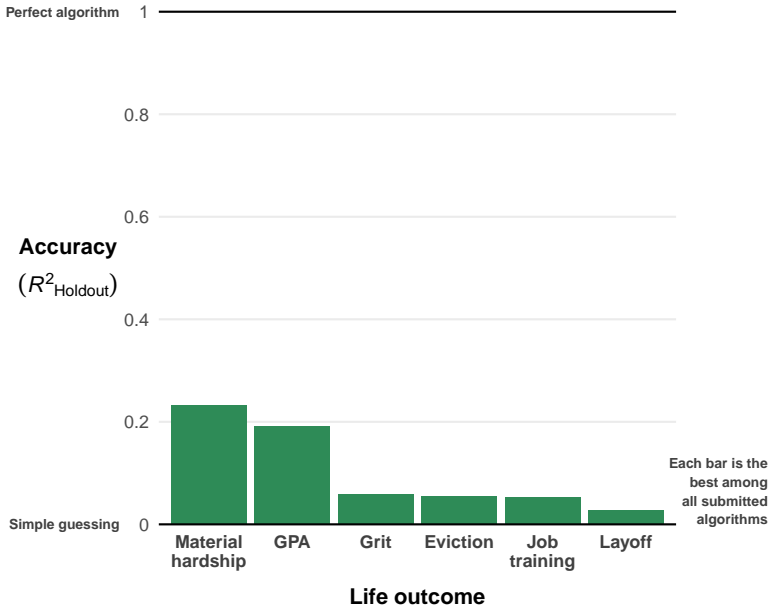
441 registered participants

- ▶ social scientists and data scientists
- ▶ undergraduates, grad students, and professionals
- ▶ many working in teams

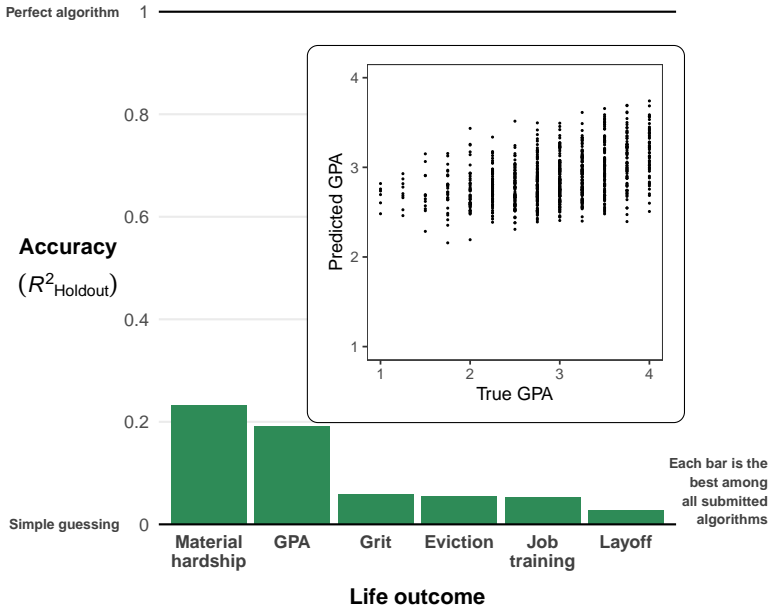
How did they do?



Best algorithms were not very accurate

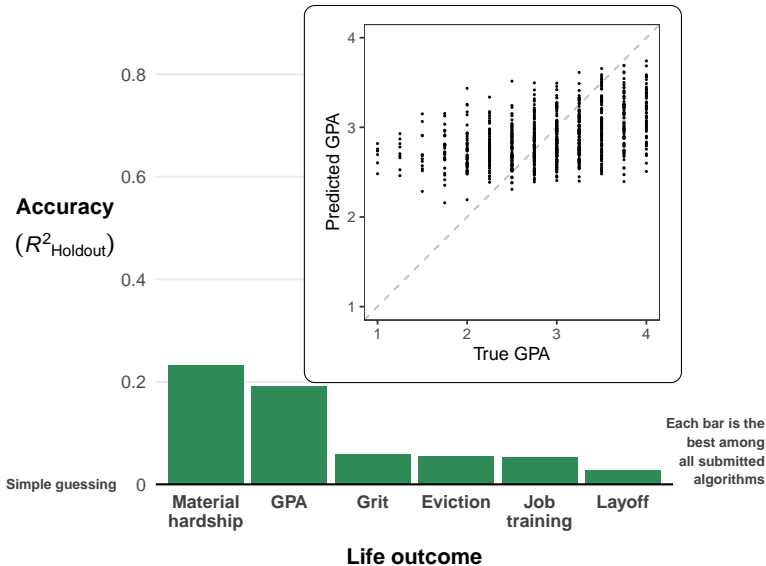


Best algorithms were not very accurate



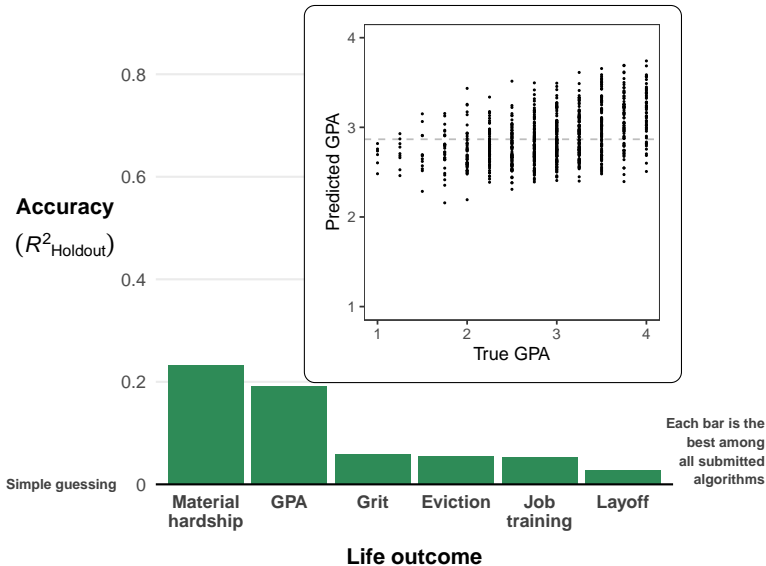
Best algorithms were not very accurate

Perfect algorithm 1

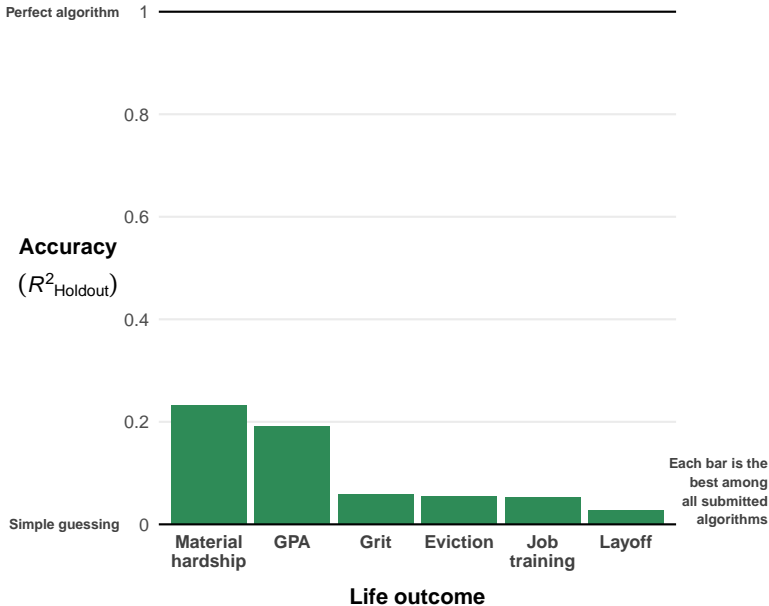


Best algorithms were not very accurate

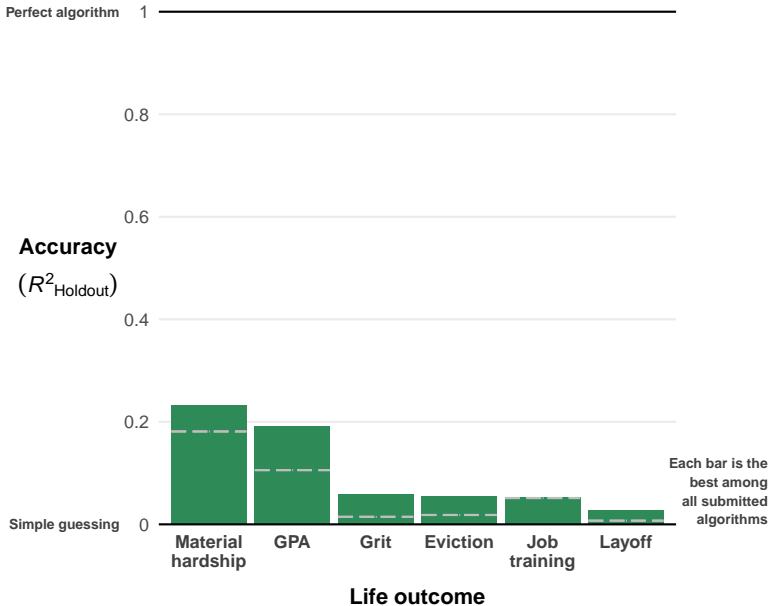
Perfect algorithm 1



Best algorithms were not very accurate

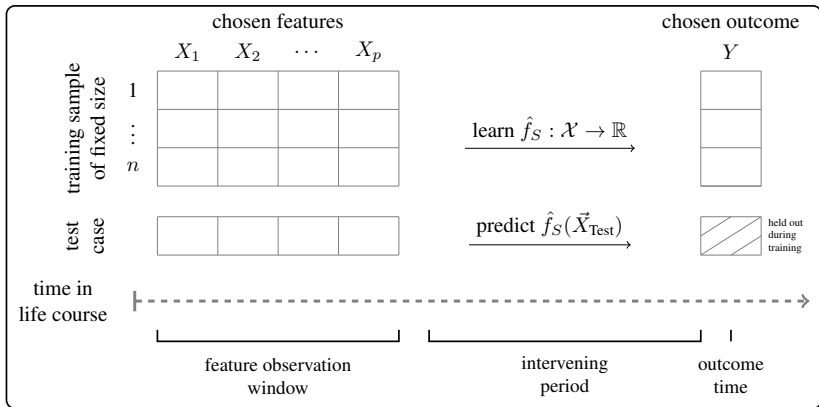


Best algorithms were not very accurate



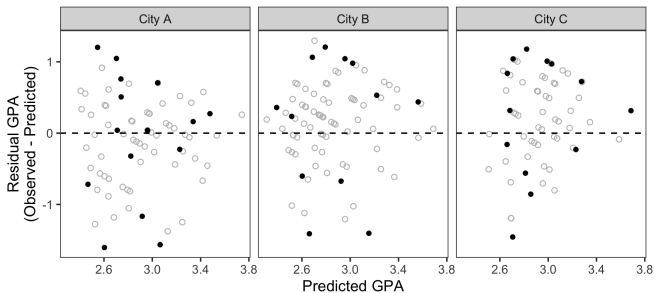
Lundberg et al. 2024.

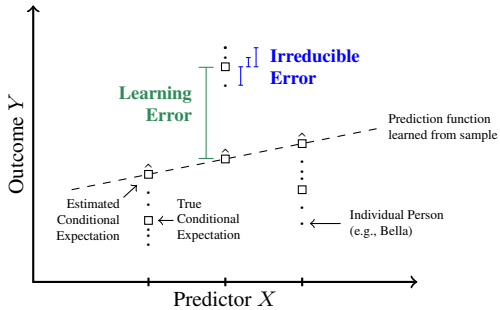
The origins of unpredictability in life outcome prediction tasks



In-depth, qualitative interviews

- ▶ 73 respondents in 40 families
- ▶ Separate interviews with the youth and primary caregiver
- ▶ Life history of the youth from birth to the interview (\approx age 18)

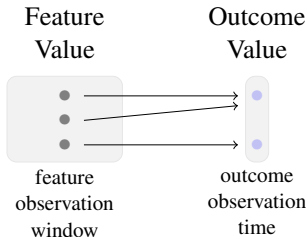




Irreducible error

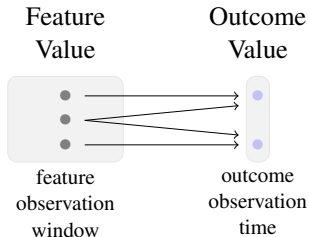
Zero Irreducible Error

Irreducible error is zero if
each feature value
maps to **one** outcome value



Non-Zero Irreducible Error

Irreducible error is non-zero if
at least one feature value
maps to **multiple** outcome values



Irreducible error: Unmeasurable features

Unmeasurable features occur after the feature observation window

Irreducible error: Unmeasurable features

Unmeasurable features occur after the feature observation window

- ▶ Bella: A lasting event

Irreducible error: Unmeasurable features

Unmeasurable features occur after the feature observation window

- ▶ Bella: A lasting event
 - ▶ after age 9, her father died

Irreducible error: Unmeasurable features

Unmeasurable features occur after the feature observation window

- ▶ Bella: A lasting event
 - ▶ after age 9, her father died
 - ▶ high school went off course

Irreducible error: Unmeasurable features

Unmeasurable features occur after the feature observation window

- ▶ Bella: A lasting event
 - ▶ after age 9, her father died
 - ▶ high school went off course
- ▶ Charles: A fleeting event

Irreducible error: Unmeasurable features

Unmeasurable features occur after the feature observation window

- ▶ Bella: A lasting event
 - ▶ after age 9, her father died
 - ▶ high school went off course
- ▶ Charles: A fleeting event
 - ▶ online high school

Irreducible error: Unmeasurable features

Unmeasurable features occur after the feature observation window

- ▶ Bella: A lasting event
 - ▶ after age 9, her father died
 - ▶ high school went off course
- ▶ Charles: A fleeting event
 - ▶ online high school
 - ▶ worked in the basement for one semester

Irreducible error: Unmeasurable features

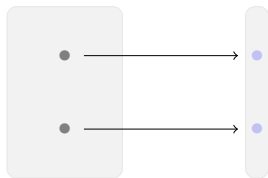
Unmeasurable features occur after the feature observation window

- ▶ Bella: A lasting event
 - ▶ after age 9, her father died
 - ▶ high school went off course
- ▶ Charles: A fleeting event
 - ▶ online high school
 - ▶ worked in the basement for one semester
 - ▶ video games = bad grades that semester

Irreducible error: Unmeasurable features

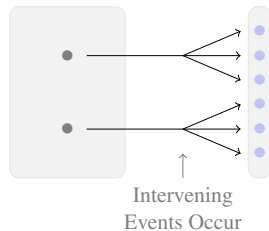
Zero Irreducible Error

Without intervening events,



Non-Zero Irreducible Error

With intervening events,



Irreducible error: Unmeasured features

Irreducible error: Unmeasured features

Lola's social network

Irreducible error: Unmeasured features

Lola's social network

- ▶ elderly neighbor got Lola ready for school each day

Irreducible error: Unmeasured features

Lola's social network

- ▶ elderly neighbor got Lola ready for school each day
- ▶ grandparents remodeled the basement to house Lola

Irreducible error: Unmeasured features

Lola's social network

- ▶ elderly neighbor got Lola ready for school each day
- ▶ grandparents remodeled the basement to house Lola
- ▶ aunt employed Lola's mother in a family business

Irreducible error: Unmeasured features

Lola's social network

- ▶ elderly neighbor got Lola ready for school each day
- ▶ grandparents remodeled the basement to house Lola
- ▶ aunt employed Lola's mother in a family business

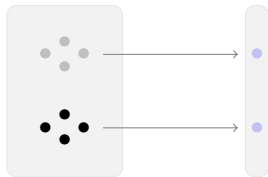
Predicted GPA: 3.04

Actual GPA: 3.75

Irreducible error: Unmeasured features

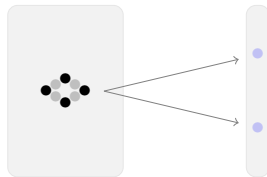
Zero Irreducible Error

Feature is measured,



Non-Zero Irreducible Error

Feature is unmeasured,



Irreducible error: Imperfectly measured features

Irreducible error: Imperfectly measured features

How close do you feel to your mom? Would you say...

Extremely close,	1
Quite close,.....	2
Fairly close, or,	3
Not very close?	4
REFUSED	-1
DON'T KNOW	-2

Irreducible error: Imperfectly measured features

How close do you feel to your mom? Would you say...

Extremely close,	1
Quite close,.....	2
Fairly close, or,	3
Not very close?	4
REFUSED	-1
DON'T KNOW	-2

A daughter told us about her “not very close” mother

Irreducible error: Imperfectly measured features

How close do you feel to your mom? Would you say...

Extremely close,	1
Quite close,.....	2
Fairly close, or,	3
Not very close?.....	4
REFUSED	-1
DON'T KNOW	-2

A daughter told us about her “not very close” mother

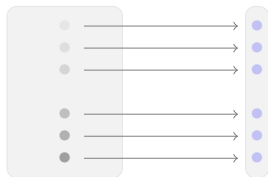
- ▶ kicked her out of the house and called police
- ▶ mother: “you better start treating me better, because I might not live that long.’’
- ▶ daughter: “I couldn’t even focus in class... I was shaking.’’

Outcome: Failed 8th grade. Low GPA. Dropped out.

Irreducible error: Imperfectly measured features

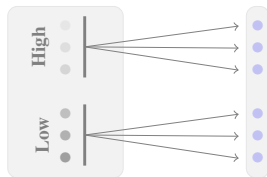
Zero Irreducible Error

Granular measurement,



Non-Zero Irreducible Error

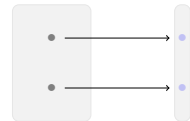
Coarse measurement,



Unmeasurable features

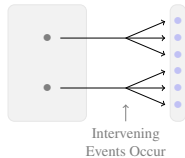
Events after the feature observation window create outcome variance

Zero Irreducible Error



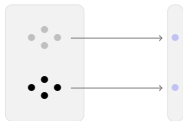
Non-Zero Irreducible Error

With intervening events,

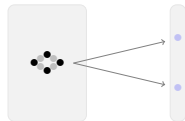
**Unmeasured features**

A measurable feature could distinguish units with highly disparate outcomes

Feature is measured,



Feature is unmeasured,

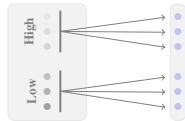
**Imperfectly-measured features**

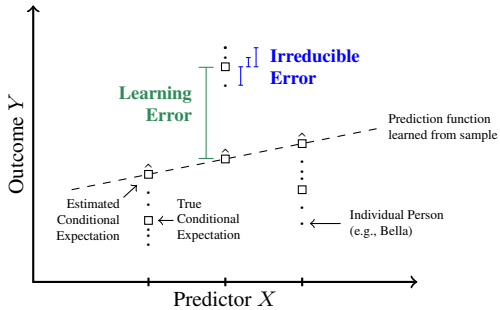
A feature is measured in coarse categories

Granular measurement,



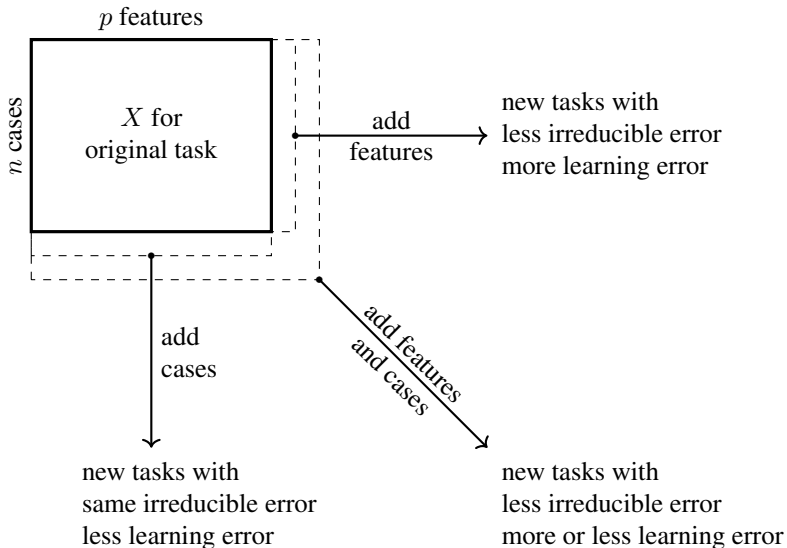
Coarse measurement,





DISCUSSION

Generalizing to other life outcome prediction tasks



Implications for policy

Implications for policy

- ▶ life outcome predictions may be inaccurate

Implications for policy

- ▶ life outcome predictions may be inaccurate
 - ▶ if generated by algorithms
 - ▶ if generated by humans

Implications for policy

- ▶ life outcome predictions may be inaccurate
 - ▶ if generated by algorithms
 - ▶ if generated by humans
- ▶ from accuracy to impact evaluations

Implications for science

Implications for science

- ▶ old goal: between-group variability
 - ▶ how means vary across groups

Implications for science

- ▶ old goal: between-group variability
 - ▶ how means vary across groups
- ▶ new goal: within-group variability
 - ▶ how variances vary across groups

Implications for science

- ▶ old goal: between-group variability
 - ▶ how means vary across groups
- ▶ new goal: within-group variability
 - ▶ how variances vary across groups
- ▶ more work to better understand unpredictability
 - ▶ empirical estimates
 - ▶ formal models

Learning goals for today

By the end of class, you will be able to

- ▶ know who had the best predictions!
- ▶ reason about predictability of life outcomes